



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

1. Name of the Institution	SANKALP INSTITUTE OF EDUCATION
Name of the head of the Institution	Dr. Amar Jeet Singh Parihar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01202803131
Mobile no.	9410854330
Registered Email	principalsankalp@yahoo.in
Alternate Email	siegzb704@gmail.com
Address	141 Duhai NH-34, Ghaziabad
City/Town	Ghaziabad
State/UT	Uttar pradesh
Pincode	201206

#### 2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Dr. Pratibha Tyagi
Phone no/Alternate Phone no.	01202803131
Mobile no.	9971368421
Registered Email	pratibhatyagi078@gmail.Com
Alternate Email	siegzb704@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://sankalpins.org.in/pdf/2017-18-AQAR%20report-NAAC.pdf">http://sankalpins.org.in/pdf/2017-18-AQAR%20report-NAAC.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://www.sankalpins.org.in/pdf/Academic-Calender-2018-19.pdf">http://www.sankalpins.org.in/pdf/Academic-Calender-2018-19.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.82	2013	08-Jul-2013	07-Jul-2018

<b>6. Date of Establishment of IQAC</b>	01-Jul-2011
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Tree Plantation	13-Jul-2018 02	87
Awareness programme for	03-Oct-2018	152

'Health and hygiene was successfully organized.	02	
Encouraged for CPD (continuous professional development) programmes.	16-Nov-2018 02	172
Students of the B.Ed. Courses be encouraged to penus online courses on platform like SWAYAM.	03-Dec-2018 02	165
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2018 00	0
<a href="#">View File</a>				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>
Personality Development Programme and Gender Sensitization Programme
Environmental awareness be spread through various activities.
E Waste management practise strictly followed by the staff as well as students.
Campaign of say No to Plastic in college area

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Awareness programme with the help of Nuked natak was organized for the nearby villages on there Beti Bachao, Beti Padhao	Successfully Organized
Remedial Classes Be arranged	Classes were Successfully Arranged
Campaign of No say to Plastic in college area	Successfully Organised
Conduct activities linking the college and society.	Three activities Organized Successfully.
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Governing body	19-Mar-2018

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2018

Date of Submission

28-Feb-2018

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

CCTV CAMERA AND BIOMETRIC FOR MANAGEMENT INFORMATION SYSTEM

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Sankalp Institute of Education, Duhai, GHAZIABAD implements the B.Ed. curriculum of its affiliating university Ch. Charan Singh University, Meerut. At the beginning of the programmes the students are provided and oriented with the syllabi of their respective programme. The new comers are oriented towards the programme. The rules, regulations, vision, mission, and motto of the college are well communicated at the start. At the beginning of academic year under the headship of the Principal, Dr. Amar Jeet Singh Parihar the faculty members discuss the schedule for the academic year. It helps to disseminate the duties to the faculty members and other staff. The time table for the academic year is prepared based on the discussion. The periods are assigned according to the credits given to each course in the syllabus prescribed by the affiliating University. The faculty members are assigned with the duty of college coordinator and course (B.Ed.) coordinator. The college coordinator monitors the smooth conduct of the academic schedule including the practical works to be done as per the curriculum. The scholastic and co-scholastic activities and tasks are pre-fixed and are well noted in the college calendar. The University and U.P. Government calendars are referred while preparing the college calendar. Teachers are assigned the charge of various activities. The students are well informed about the same. Each teacher is responsible for maintaining the reports, register and necessary documents of the duty and activity assigned to them. The teaching and non-teaching members meet frequently under the leadership of the Principal. The staff meetings are conducted regularly along with maintenance of staff meeting minutes register. They also discuss about the progress and functioning of various activities and completion of syllabus. The minutes of the meetings are noted in the minute's book by the staff secretary. Communication of all important information by the Principal, to the various stakeholders including teachers, students, administrative staff, and parents regarding various events in the college is done through college website, university website, official meetings, notice, and email and/or through the official whatsapp groups. The institution supports the faculty by providing the various resources available in the college like library, psycho-lab, language-lab, technological facilities, internet facility and other educational resources in order to make the teaching-learning process effective. The college encourages the faculty to participate in subject meetings, seminars and workshops to enrich their experience and knowledge. Flexible timetable, schedule for cultural activities, lab work (such as; computer lab, language lab, Psychological lab, library work, and value education classes) are other remarkable steps taken by the college. The sensitivity to contemporary issues of the students is enhanced through active participation in clubs under the guidance of teachers. The students observe important days and participate actively in socially useful activities under the guidance of the faculty. The social sensitivity of the students is nurtured through the conduct of various programmes like visits to special schools, poor homes, local communities, and government hospitals; participating in Swach-Bharath campaigns, lending voluntary service etc.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate	NIL	16/08/2018	90	Guidance and Counselling	Basic Skills

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BEd	Nil	Nil
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Education administration	02/07/2018
BEd	Guidance and Counseling	02/07/2018
BEd	Environmental Education	02/07/2018
BEd	Life Style management	02/07/2018
BEd	Health and Physical Education	02/07/2018
BEd	Computer Education	02/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	70	0

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Personalty Development Programme	26/09/2018	80
Yoga Training	15/01/2019	85
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Cultural Activity	94
BEd	Field project	94
BEd	Internship	94
<a href="#">View File</a>		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

## Feedback Obtained

The feedback about teachers is received from student through forms available for the feedback for different stakeholders. This feedback after analysis is later given to the respective teachers. The feedback helps the teachers to find out the strength and weakness identified by the students. Based on the feedback obtained they prepare an action plan to implement the necessary IQAC of the college also give their input on the analyzed feedback collected from students on various criteria like curriculum and course, teaching- learning and evaluation research facilities, governance and management etc. The IQAC also points out the strengths of the college and the areas where improvement and up- dation is needed. The university is responsible for the curriculum revision the institution cannot do much in this field. The evaluation process is also centralized and resides at the part of the university, Regarding student centered learning, classroom activities library and infrastructure facilities the faculty members and Stack Holder. The IQAC suggested signing MOUs with neighboring institutions under the same management so as to avail of the valuable resources in those HR and Other institutions. Alumni members are satisfied with the opportunities for regular interactions arranged by the college. Parents are proud of the institution, the commitment of teachers and facilities of the college. All have appreciation for the preparation and training given to students for cracking CTET, TET, SET and UGC-NET exams. The feedback from the employers revealed that students reflect the motto of institution 'a college with a difference'. They are of the opinion that, the teachers from this institution are skilled and competent in their subject, dedicated, emotionally balanced and socially committed.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	B.Ed.Ist year	100	115	100
BEd	B.Ed.IIInd year	100	94	94
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	194	0	15	0	15

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
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15	15	6	2	1	7
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Each new batch is oriented to the programmes (B.Ed.) through a specially arranged orientation programme on the first opening day itself. The college makes provision for the students to share their problems with the faculty during the zero hour (9:00AM-10:00AM) everyday, which is before the commencement of the classes. Faculty engages with students in informal talks on various issues, personal as well as academic during the period. Each teacher mentors 5/6 students. Once the rapport is built the students often come forward during this period to share their problems with their teachers or mentor teachers. The faculties are easily approachable to the students and try to keep watch on them to know about their needs and behaviors. The mentor teachers keep a mentor record. The college ensures a friendly atmosphere to students. The guidance and counseling cell established at the college works actively for the students and their development. the faculty provides guidance with respect to career, personal as well as vocational matters. Remedial teaching for the needy students is recommended by mentor teachers. along with this they are prepared to take up the competitive examinations in the field of education. with respect to this Coaching programmes and timely classes for NET, SET, CTET, UPTET, etc are conducted during each semester, every year based on the report given by the mentors on their mentees.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
194	15	1:13

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	15	0	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NIL	Principal	NIL
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	B.Ed	Year	28/06/2019	30/11/2019
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The course coordinator monitors is responsible for the CIE and verifies the documents leading to granting of internal marks at the fixed interval of time. The college ensures that internal assessment is done in an unbiased manner. The



assessment is done against well defined criteria. The criteria for the various academic events are designed by both the college and the university. The criteria are strictly followed while judging the works/assignment/performance of the theory exams are published prior to the commencement of the University Examinations. Students have the right to express their Grievances about theory internal marks with the subject teachers and the course coordinator as maintained at college for two years.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college strictly adheres to the academic calendar published by the university at the beginning of each academic year. The academic calendar and handbook of the college is decided based on the university academic schedule. The faculties under the guidance of the Principal, plans the tentative schedule for the academic year. The academic calendar is made available to the students at the beginning of each academic year. Evaluation of the students learning is done at different levels. There are internal and external examinations. The theory and practical work of year is both evaluated both through internal and external evaluation systems. The internal assessment of the theory courses is done by conducting unit tests and practicum assignments. Besides this, a model exam for each course is conducted at the end of year. The external evaluation of all theory courses are done by End year. Examination conducted by the university. The external evaluation of practical courses in the I and II year carried out by the examination board constituted by the University. All documents and records pertaining to practical course are made available before the External Examination Board constituted by the University. The B.Ed. programs follow the choice based credit (CBCS) II year system. The faculty maintain a teachers diary and work record for each academic year- each batch.

### 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.sankalpins.org.in/student-satisfaction-survey.html>

#### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Ed.	BEd	Education	94	89	94.68
<a href="#">View File</a>					

### 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.sankalpins.org.in/student-satisfaction-survey.html>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	NIL	0	0

<a href="#">View File</a>
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	B.Ed	6	5
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
B.Ed	4
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	00	0
<a href="#">View File</a>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2018	0	0	NIL
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	5	2	3
Presented papers	1	2	0	2
Resource persons	0	1	0	2
<a href="#">View File</a>				

## 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
TREE PLANTATION	HLM GIRLS COLLEGE	3	40
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan	Lions Clubs Delhi	Say NO to Plastic	6	55
Aids Awareness Programme	Lions Clubs Delhi	Aids Awareness Programme	5	72
Gender Sensitization	Lions Clubs Delhi	Gender Sensitization seminar	13	144
<a href="#">View File</a>				

## 3.5 – Collaborations

## 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	00
<a href="#">View File</a>			

## 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
internship	B.Ed Internship	1-SIR CHHOTU RAM KISHAN KANYA INTER COLLETE DUHAI, GHAZIABAD, 2-JUNIOR HIGH SCHOOL BHIKKAN PUR GHAZIABAD, 3-MAHARISHI VIDYA MANDIR GHAZIABAD 4- COMPOSIT SCHOOL NAGAR KSHETRA GHAZIABAD	12/11/2018	13/03/2019	98
<a href="#">View File</a>					

## 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	0
<a href="#">View File</a>			

**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES****4.1 – Physical Facilities**

## 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7	7

## 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Partially	FIRST	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5680	593500	222	36750	5902	630250
Reference Books	45	52000	2	1200	47	53200
Journals	11	4700	1	700	12	5400
CD & Video	127	21400	5	1500	132	22900

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil

[View File](#)

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	30	1	1	1	1	1	2	50	0
Added	1	0	0	0	0	0	0	0	0
Total	31	1	1	1	1	1	2	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and
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	recording facility
NIL	<a href="#">NIL</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
7	7	7	7

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institution adopted appropriate policies and procedures for optimal allocation and utilization of the available financial resources for the maintenance of infrastructure facilities. The college has excellent facilities for the holistic development of the students and faculty. Facilities are sufficient to satisfy all the academic, co-curricular and extracurricular activities of the institution, and are upgraded and maintained on a regular basis. The first priority of the Management and faculty of the college is overall development of the stakeholders by upholding the Vision and Mission of the institution. All the facilities of the college are utilizing very well for all activities especially for the teaching-learning process. The college has well-maintained ICT enabled classrooms, Seminar Hall, Computer lab, Wi-fi facility, Printers in Library and Office, and Whiteboards. The library supports the academic needs of students, research scholars, and faculty of the college by providing information resources such as books, journals, periodicals, CDs, Proceedings, reference books, Project Reports, dissertations and educational surveys. The library has an organized collection of B.Ed. dissertations, faculty publications, subscribed and open-access e-journals, digitized books, educational articles and various commission reports, question papers of B.Ed. Seminar Proceedings, etc. The Students and faculty of the college have optimally utilized the well-maintained laboratories such as Computer Lab, Multimedia Lab, Technology Lab, Psychology Lab, and Science Lab. The physical and health department of the college is very active and encourage students to participate in various activities such as Yoga, various indoor and outdoor games.

<http://www.sankalpins.org.in>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	SCHOLARSHIP	64	6272768
b) International	NIL	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial

coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
<b>MENTORING</b>	<b>21/07/2018</b>	<b>89</b>	<b>ALL TEACHERS</b>
<b>Personal Counselling</b>	<b>28/08/2018</b>	<b>87</b>	<b>ALL TEACHERS</b>
<b>Remedial Coaching</b>	<b>13/11/2018</b>	<b>83</b>	<b>ALL TEACHERS</b>
<b>Language Lab</b>	<b>21/11/2018</b>	<b>89</b>	<b>TEACHER IN CHARGE</b>
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>2018</b>	<b>C-TET, UP-TET</b>	<b>58</b>	<b>45</b>	<b>12</b>	<b>14</b>
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
<b>0</b>	<b>0</b>	<b>0</b>

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>NIL</b>	<b>0</b>	<b>0</b>	<b>NIL</b>	<b>0</b>	<b>0</b>
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
<b>2018</b>	<b>17</b>	<b>B.Ed</b>	<b>EDUCATION</b>	<b>CCS University and Other University</b>	<b>M.ED</b>
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
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NET	5
<a href="#">View File</a>	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
GROUP SINGING/ DANCEING	COLLEGE LEVEL	58
INDOOR SPORTS	COLLEGE LEVEL	64
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NIL	National	Nill	Nill	00	NILL
<a href="#">View File</a>						

#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

AFTER THE ADMISSION, ORIENTATION PROGRAM WAS ORGANISED FOR THE COURSES, B.ED TO ORIENT THE STUDENTS ABOUT THE COLLEGE, COURSE, DETAILED SYLLABUS, CURRICULAR AND CO-CURRICULAR ACTIVITIES. WORLD ENVIRONMENT DAY WAS CELEBRATED ON 5TH JUNE 2018. FOLLOWED BY WORLD EYE DONATION DAY ON 10TH JUNE 2018. YOGA DAY WAS CELEBRATED ON 21 JUNE 2018 BY PERFORMING VARIOUS ASANA DURING THE ASSEMBLY. THE SAME DAY SPEECH COMPETITION WAS ORGANIZED ON TOPIC YOGA AND ITS IMPORTANCE. THIS WAS FOLLOWED BY THE TREE PLANTATION DRIVE IN THE COLLEGE CAMPUS ON 8TH JULY 2018 THE BIRTH ANNIVERSARY OF LOKMANYA TILAK WAS CELEBRATED BY ORGANIZING QUIZ COMPETITION ON TOPIC INDIA AFTER INDEPENDENCE. CELEBRATION OF NATIONAL YOUTH WEEK WAS OBSERVED FROM 12 AUGUST 2018 TO 19 AUGUST 2018. HINDI DAY WAS CELEBRATED BY ORGANIZING ESSAY WRITING COMPETITION ON IMPORTANCE OF LANGUAGE TEACHERS DAY CELEBRATION WAS DONE ON 5TH SEPTEMBER 2018. THE DISCUSSION RELATED TO GREAT PERSONALITIES AS TEACHERS. PERSONALITY DEVELOPMENT PROGRAM WAS ORGANIZED ON 2ND OCTOBER 2018. ALONG WITH THIS BIRTH ANNIVERSARY OF LAL BAHADUR SHASTRI WAS ALSO CELEBRATED. ALUMNI MEET WAS HELD IN THE MONTH OF OCTOBER 2018. ON 25TH OF OCTOBER MEHANDI COMPETITION WAS HELD FOR THE STUDENTS OF B.ED. BIRTH ANNIVERSARY OF SARDAR VALLABH BHAI PATEL WAS CELEBRATED ON 1ST NOVEMBER 2018, A ELOCUTION COMPETITION WAS ORGANIZED ON THE DIFFERENT TOPICS RELATED TO THE STATE, CHRISTMAS DAY CELEBRATION WAS KITE MAKING COMPETITION WAS ORGANIZED ON THE OCCASION OF MAKAR SANKRANTI. THE ANNUAL SPORTS DAY OF THE COLLEGE WAS HELD ON 29TH JANUARY 2019. NATIONAL SCIENCE WEEK WAS CELEBRATED IN THE MONTH OF FEBRUARY 2019. WOMENS DAY CELEBRATION WAS DONE IN THE MONTH OF MARCH 2019. EYE DONATION CAMP WAS ORGANIZED ON 1ST APRIL 2019. EDUCATIONAL TOUR WAS ORGANIZED

### 5.4 – Alumni Engagement

#### 5.4.1 – Whether the institution has registered Alumni Association?

No

#### 5.4.2 – No. of enrolled Alumni:

34

#### 5.4.3 – Alumni contribution during the year (in Rupees) :



## 5.4.4 – Meetings/activities organized by Alumni Association :

## ANNUAL GENERAL BODY MEETING TWO

**CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institution has an effective policy of participative management and decentralization both in academic and administrative matters. The college decentralizes academic and administrative duties in adherence to its vision and mission. The apex body of the college administration is the Governing body. The Principal heads the academic and administrative wings of the college. The principal is assisted by the faculty and staff in all academic and administrative matters. Various committees function in the college for smooth functioning of various activities. The IQAC coordinates the functioning of the committees for the smooth conduct of the academic activities of the institution. Each committee comprises faculty, staff and student representatives. The college conducts regular meetings of the IQAC, faculty, staff, and, students, the alumni and the PTA to gather the collective wisdom of its members. At each level of activity, teachers and students cooperate with each other for the implementation of the plan. Every member of the committee is given freedom to express one's views and opinions for the betterment of the functions of the college which reflects the decentralized policy of the Principal to chalk out the preparation of the year. The tentative dates of each and every programme are pre-decided. The faculty and staff are assigned the charge of different committees at the very beginning of the year to look after the various activities and its functioning. The college office administration also functions in a decentralized and participative manner. The office is headed by the Office superintendent who is assisted by office clerks and attendants.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

**6.2 – Strategy Development and Deployment**

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	The Institution has a Research Assessment Committee to encourage and render all support in research to the faculty. The committee reviews the project proposals before final submission. The college library also provides reference services to B.Ed. students. The committee encourages the faculty to participate in national and international seminars, workshops, conferences, refresher/Orientation /Short term courses. The college educational journal is published. The committee also offers wholehearted support to the faculty who are resource persons at various academic programmes. The institution encourages the faculty

to excel in their efficiency by giving opportunities for their professional growth in all respects.

#### Curriculum Development

The institution is affiliated to Ch.Charn Singh University, Meerut and follows the curriculum implemented by the university. Faculty from our institution participates in the curriculum revision (B.Ed.) workshops conducted by the University. The college has brought out publications on topics related to the B.Ed. syllabus.

#### Teaching and Learning

The college IQAC prepares the Plan of Action for the academic year. At the beginning of the academic year. The Principal convenes a staff meeting to finalize the dates for each academic event scheduled for the year. The decisions of the meeting are detailed in the college calendar and handbook, published at the beginning of each academic year. At the beginning of each year the academic schedule specific to the year is discussed in a staff meeting. The time schedule for each event is decided. It is ensured that the events are conducted at the right time. Internal exam tests and model exam are well planned according to the schedule. The IQAC monitors the timely completion of various academic programmes. The timetable for each year is prepared according to the specific needs of the semester. The mode of transaction of syllabus includes lecture, seminar presentations, discussion, field trip, project, assignments, survey, practicum work, practical work, etc. The college offers Coaching and guidance for competitive exams like TET and SET and NET. And various other activities are organized to supplement classroom teaching and learning.

#### Examination and Evaluation

Examination and evaluation is an integral part of the learning process. The college ensures fair conduct of exam. Internal assessment is conducted by way of periodic tests and practicum work based on the theory courses under the guidance of the concerned teachers and the college coordinator. The students are given timely feedback and necessary support. final exams (conducted by the CCS university meerut ) and practical examinations (conducted by the university) are conducted as per

the University schedule. Internal marks of the theory courses are published on the notice board prior to the commencement of the theory exam, as per the norms of the University. Students have provision to voice their grievance regarding the internal marks to the concerned authority.

Library, ICT and Physical Infrastructure / Instrumentation

The college strives to develop adequate infrastructure for the smooth conduct of classes, co-scholastic and extension activities. The college ensures the usage of these adequate facilities among stakeholders. The college has well-maintained ICT enabled classrooms, Seminar Halls, Laboratories, Computer lab, Wi-fi facility, Visualizer, Printers in Library and Office. Faculty takes classes incorporating the ICT facilities. The library supports the academic needs of students, research scholars, and faculty of the college by providing information resources such as books, journals, periodicals, CDs, Proceedings, reference books, Project Reports, etc. The library has an organized collection dissertations, faculty publications, subscribed and open-access e-journals, and educational articles, various commission reports, question papers of B.Ed. Seminar Proceedings.

Human Resource Management

The Human resource of the college is effectively utilized in different areas for the quality academic growth of the institute. Its human resources, viz, the faculty, and staff are collaboratively working for fulfilling the set goals and objectives. The college functions through various bodies like the IQAC, College council, Governing body, steering committee, PTA, Alumni Association, and various other committees, etc. The Alumni association and PTA actively participate in the smooth functioning of various scholastic and co-scholastic events. The college IQAC encourages and makes provisions for the professional updation of the faculty and staff as well as the quality. The institution recognizes its students as the most important resource for the future of the nation building. It provides all opportunities for the all round development of the students.

Industry Interaction / Collaboration	The college has collaboration with schools and other teacher education institute in the neighborhood with the purpose of carrying out internship of B.Ed. Students. Induction and internship programmes are conducted in collaboration with these schools. The faculties are invited by these schools as resource persons to deliver motivation talks for students and parents.
Admission of Students	Admission of the students is done on the basis of Merit, as per UP B.Ed. Entrance Exam conducting by authorised university with government rules and regulations. There is a separate list for reservation/Minority category based on the Reservation Policy of the government. College is situated in the urban area, all the possible help and aid is provided to the students of the weaker section of the society and Minority Category.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The institution functions in a partially digitalised system. All reports related to planning (academic and administrative) are maintained in the form of files both in written and digital format.
Administration	The college administration works in a partially digitalized system. The official records are maintained in paper and digital files format. The college website provides web links of the concerned government and university departments. The college has Biometric attendance terminal for the faculty, and staff.
Finance and Accounts	Students' stipend and scholarship are provided through e-grants websites run by the government of Uttar Pradesh. The financial accounts of the college are kept in the form of paper and digital files. The college ensures periodical financial auditing by authorized agencies. The institution prepares financial statements annually.
Student Admission and Support	The admission procedure is purely merit based and takes place through the U.P. Higher Education Portal. Admissions to Community and Management quota are fully transparent and merit based.

Special facilities are provided for the differently abled, minorities, etc. An SC/ ST Cell, Grievance redressed cell, anti-ragging committee, anti-sexual harassment cell, functions to provide the necessary student support. The college website provides the details of the committees and cells functioning in the college.

#### Examination

Internal marks are published as per the rules and regulations of the university. University exam/ semester examination dates are noted in the academic calendar. The internal marks of the theory courses are published prior to the conduct of the University examination. Students can convey their grievances related to the internal marks with the concerned authority. There is mechanism for redressed of grievances related to internal marks.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr Amar Jeet Singh Parihar	Institution	NCTE VT MEMBER	6000
2018	Mrs. Pratibha Tyagi	Institution	Nil	11000
2018	Mrs.Poonam Devi	Institution	Nil	5500
2018	Mr. V K Sharma	Institution	NIL	5500
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Orientat ion	Orientat ion	16/07/2018	16/07/2018	13	7
2018	Automation of librarian	Automation of librarian	08/09/2018	08/09/2018	7	2

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Moral Values of Education	6	08/09/2018	10/09/2018	02
Effective Teacher Education : Ways Means	5	28/07/2018	28/07/2018	01
Expansion in the professional potential of teacher education, the scenario of higher education in present times	4	31/08/2018	31/08/2018	01
A Study Of Impact Of Spiritual And Yoga Meditation On Promoting Mental Health	9	21/06/2018	22/06/2018	02
Expansion of professional competence of teacher education	5	12/10/2018	13/10/2018	02

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
15	15	12	12

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NIL	NIL	NIL

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

INSTITUTION CONDUCTS INTERNAL AND EXTERNAL FINANCIAL AUDITS REGULARLY: INTERNAL AUDIT IS CONDUCTED REGULARLY BY THE MANAGEMENT. THE MANAGEMENT GIVES A REPORT. THE COLLEGE RECEIVES A STATEMENT WITH REGARD TO AUDIT AFTER THE DEPARTMENT AUDIT.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
SANKALP INSTITUTE OF EDUCATION	1100	Awarded to the top Scorer at the B.Ed
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

00
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	UNIVERSITY AND COLLEGE	Yes	MANAGEMENT AND PRINCIPAL
Administrative	Yes	UNIVERSITY AND COLLEGE, MANAGEMENT AND PRINCIPAL, CA	Yes	MANAGEMENT AND PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. FINANCIAL SUPPORT TO NEEDY STUDENTS 2. DONATE FUND FOR LIBRARY BOOKS 3. PLANNING TO USE THE LOCALLY AVAILABLE RESOURCE PERSONS FOR CONDUCTION OF PERSONALITY DEVELOPMENT PROGRAMS FOR THE STUDENTS OF RURAL BACKGROUND
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6.5.3 – Development programmes for support staff (at least three)

STAFF COOPERATIVE SOCIETY FOR ENABLING LOAN FACILITY ENCOURAGED STAFF TO ATTEND TRAINING PROGRAMMES CONDUCTED AWARENESS PROGRAMME ON FILLING OF TAXES
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. REGISTERED ALUMNI, 2. INITIATED VALUE ADDED COURSES, 3. ORIENTATION TO DIGITAL TECHNIQUES OF TEACHING AND ASSESSMENT
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Tree Plantation	25/06/2018	13/07/2018	14/07/2018	78
2018	Personality Development Programme	25/07/2018	25/09/2018	25/09/2018	84

2018	Medical checqup Camps	25/06/2018	04/10/2018	04/10/2018	23
2018	journal and rare book Purchase	06/10/2018	18/12/2018	18/12/2018	73
2018	women empowerment Programme	06/10/2018	19/01/2019	19/01/2019	78
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Beti Bachao Beti Pado	08/01/2019	09/01/2019	43	38
Women Empowerment	12/12/2018	08/03/2019	51	39

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p><b>Environmental Consciousness and Sustainability/Alternate Energy initiatives:</b></p> <p>The College has a lush green campus situated in the lap of nature with agricultural land, mango and amla gardens around. The natural ecosystem is protected and sustained by taking conscious efforts. The institution strictly follows certain norms to protect existing greenery and existing animals and birds' species around. The infrastructure strictly adheres to environmental complice. The campus is plastic free. Students and teachers are encouraged to use steel lunch boxes and natural packing material. Eco-friendly orientation is consciously cultivated among students by organizing various awareness programmes and competitions. Medicinal plants are planted in the campus to give importance to Ayurvedic medicines. Environmental Sensitization posters were put up in the campus. A herbal garden is nurtured in the campus. Maximum efforts are being put to avoid all types of pollution. An Oath on protection of environment was taken by faculty and students on the occasion, and students under the guidance of faculty engaged in campus cleaning on the day.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Rest Rooms	Yes	2
Physical facilities	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address	Number of initiatives taken to	Date	Duration	Name of initiative	Issues addressed	Number of participating students
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	locational advantages and disadvantages	engage with and contribute to local community					and staff
2018	Nill	Nill	Nill	00	NIL	NIL	Nill
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for various stakeholders	20/07/2018	Code of Conduct for Principal, The Manager and the Board of Management monitor and ensure that the Principal upholds the prescribed code of conduct and values which states that the principal should be a dynamic, committed, impartial, cordial and ethical leader who convenes meetings of statutory and non - statutory bodies monitors curricular and extracurricular activities, supervises the maintenance of the campus infrastructure, ensures rapport between the management and the Campus Community, addresses the grievances and insists on discipline punctuality and accountability. Code of Conduct for Teachers, The Manager and the Principal monitor and ensure that the teachers uphold the prescribed code of conduct and values which states that they should be pleasant, refined, industrious, devoted, cooperative, impartial, affectionate and non - judgmental. Their in and out of classroom performance and mastery over subject, knowledge of current affairs and updating of qualitative embellishments is also closely monitored, and if need be, are called in

for an interface where they are convinced of the need for change. Code of Conduct for Students, The Manager and the Principal oversee the implementation of the prescribed Code of Conduct and values for the students with the help and monitoring of the faculty, and the cooperation of the student union and student leaders. It is ensured that the students follow the rules and regulation specified in the Handbook, wear ID Cards, are punctual, respectful, compassionate, environment conscious and socially committed.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Observation of world environment day	07/06/2018	07/06/2018	79
world aids day	01/12/2018	01/12/2018	49
science day observation	28/02/2018	28/02/2018	41
teachers day celebration	05/09/2018	05/09/2018	89
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Cultivation of herbal plants
Reduce by reusing
Zero waste management

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

**Best practices: Sustainable and Green Campus**

1. Title of the Best Practice: Sustainable Campus

2. Objectives of Practice:

- Trained students to become protectors of Nature.
- Transform classroom – knowledge into life – application
- Participate in the nation – building process

3. The Context:

- The 'Zero Waste management' practice has now been expanded into a larger umbrella, 'Sustainable Campus', incorporating the initiatives of the Nature Club

4. The Practices:

- Conscientization talks and seminars
- Environment related activities, cleaning campaigns
- Planting and greening drives
- Active participation in Swatch Bharat,
- DE Plasticized campus
- Campus divided into Zones and entrusted to various departments for cleaning and greening
- Green Campus with fruit trees, ornamental plants, medicinal garden, space for

cultivation • Celebration of environment related days • Use of bio- control agents like bio - pesticides, bio - fertilizers etc •Distribution of Paper Bags • Composting •Sorting biodegradable and non biodegradable wastes for appropriate disposal 5. Evidence of Success: • training in vegetable cultivation, composting practices, green campus, environmental awareness programs and well - maintained gardens. 6. Problems Encountered and Resources required: • Availability of time. • More space to be created. • Revenue to be generated. 7. Notes: • 'Sustainable Campus' is a practice that all institution can adopt, in view of environment al degradation.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.sankalpins.org.in>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Go Green Initiative with the prime objective of preparing efficient committed teachers who are intellectually competent, morally upright, psychologically integrated, and socially committed for service in the emerging world scenario of education. The 'Go Green' initiative is one area in which the college has been able to perform in a distinctive manner during the academic year. Despite the semi urban locality and limitations of space, the college maintains a clean and green environment in its campus. The college has a lush lawn, bordered by flowering plants, well maintained by the staff and students. The college strives to maintain effective waste management and keeping the campus plastic free. Under the guidance of the supervising teacher, conducted programmes on environmental consciousness, sustainable development, as part of the observance of 'World Environmental Day'. They also organized campus cleaning programmes as part of Gandhi Jayanthi Day observance. Students, faculty, and staff actively participated in the cleaning programme. Students were encouraged to maintain a kitchen garden at home and grow the vegetable needed by their family and share their products with their neighbors. Students and faculty wholeheartedly partook in the drive. Each of the groups conducted programmes to go forward with the 'Green initiative'. The students also prepared informative videos on techniques of preparing vermi compost, budding, pruning, etc. One of the groups did micro farming in their homes. The college even hosted a webinar on organic farming for the local community with local resource persons.

Provide the weblink of the institution

### 8.Future Plans of Actions for Next Academic Year

Social activity and responsibility among young teacher trainees through community engagement - envisage community related programmes that help the students identify themselves with the community in which they live - render their knowledge, expertise, skills and service to the society. The institution plans to offer counseling services to students of the local schools and their parents the institution already offers an add on course in adolescent counseling and now it plans to train its students in adolescent counseling and utilize their service in dealing with the vast community of students this will also provide the student teachers with hands own experience in counseling - Pooling resources. Sharing of resources - The institution owes its existence to the great visionaries and philanthropists of the community. Therefore, it's the duty of the institution to share its resources both human and physical with the local and immediate community. The institution has always stood for the needy sections of the society. It plans to come forward in a more systematic manner to empower the

rural women. The institution plans to conduct programmes to create awareness about health, money management, child rearing, organic farming, means of living, etc. among the rural women, mothers, etc. Go green initiative - The institution plans to extend and expand its Go Green through its student community spread the message of organic farming to the local farming community. Improve infrastructural. Value Added courses - Start more Value Added Courses to meet the needs of the changing times.